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| [August, 2014](http://www.nysedregents.org/globalhistorygeography/814/glhg82014-examw.pdf)

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| Select ***two*** political leaders and for ***each***• Describe the historical circumstances that brought this political leader to power • Explain one policy or practice that was put into effect under this leader • Discuss how this policy or practice affected a specific group of people or society or region |

 | [June, 2014](http://www.nysedregents.org/globalhistorygeography/614/glhg62014-examw.pdf)

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| Select ***two*** individuals who have challenged tradition or authority and for ***each*** • Describe the established tradition or authority as it existed before it was challenged by the individual • Discuss how the individual challenged established tradition or authority • Discuss the extent to which change was achieved as a result of this challenge |

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| [January, 2012](http://www.nysedregents.org/globalhistorygeography/112/glhg12012-examw.pdf)

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| Select ***two*** individuals from your study of global history and for ***each*** • Describe the historical circumstances that led this individual to develop or modify an idea • Explain an action taken by this individual as a result of this idea • Discuss how this individual’s idea affected a society |

 | [June, 2010](http://www.nysedregents.org/globalhistorygeography/Archive/20100615exam.pdf)

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| Select ***two*** individuals and for ***each*** • Explain a specific idea developed by the individual • Describe the historical circumstances that surrounded the development of the idea • Discuss how the idea influenced a group ***or*** a nation ***or*** a region |

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| [January, 2006](http://www.nysedregents.org/globalhistorygeography/Archive/20060124exam.pdf)

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| Choose ***two*** philosophers ***and/or*** leaders and for ***each*** • Explain a major idea or belief of that philosopher or leader • Discuss how that idea or belief changed ***one*** nation or region |

 | [August, 2005](http://www.nysedregents.org/globalhistorygeography/Archive/20050816exam.pdf)

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| Identify ***two*** leaders who changed the society in which they lived and for ***each*** • Describe ***one*** situation the leader attempted to change • Describe ***one*** action the leader took to change this situation • Discuss the impact of that action on the society in which the leader lived |

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| [January, 2004](http://www.nysedregents.org/globalhistorygeography/Archive/20040128exam.pdf)

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| Identify ***two*** individuals who have changed global history and for ***each***: • Explain ***one*** belief or achievement of that individual • Discuss the positive ***and/or*** negative effects of the individual’s belief or achievement  |

 | [August, 2002](http://www.nysedregents.org/globalhistorygeography/Archive/20020813exam.pdf)

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| Choose ***two*** individuals from your study of global history and geography and for ***each*** individual chosen: • Discuss ***two*** specific changes made by the individual in a specific nation or region • Evaluate whether these changes have had a positive or a negative effect on that nation or region |

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**Change-Individuals Suggested Topics**: **Mohandas Gandhi and Nelson Mandela**

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| **Change-Individuals Topic #1:** |
| **Historical Circumstance** | **Changes Made** | **Impact (Effects)** |
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